

Barnsley Academy – Year 7 History Curriculum Overview

Note: This is based on an average division of weeks per term. There may be yearly variations.

Autumn Term			Spring Term			Summer Term		
Half-Term 1								
	Class Focus	Homework		Class Focus	Homework		Class Focus	Homework
Week 1	Unit 1: Empires East and West around 1000 CE			Unit 3: Religion in the Middle Ages			Unit 5: Medieval Mali	
	1. Introduction to history and history skills	Ancient World knowledge organiser given out for bi-weekly facts tests.	Week 1	1. How was life different in Medieval towns and villages?	Religion knowledge organiser given out for bi-weekly facts tests.	Week 1	1. How did Mansa Musa become Emperor of Mali?	Mali knowledge organiser given out for bi-weekly facts tests.
	2. Baseline Assessment			2. How powerful was the Church in Medieval England?			2. How and why did Mansa Musa travel to Mecca?	
Week 2	3. What was the Silk Road?		Week 2	3. Where did people worship in Medieval England?		Week 2	3. How did the Mali Empire develop under Mansa Musa?	
	4. What was the Song Dynasty?			4. How did the Church use the ‘afterlife’ to control people?			4. What was Mansa Musa’s Legacy?	
Week 3	5. How was the Song Dynasty connected to the Silk Road?	Bi-weekly facts test	Week 3	5. What was the role of monasteries medieval society?	Bi-weekly facts test	Week 3	Revision for UL End of Year Assessment	
	6. What was the Roman Empire?			6. How far did the Church influence healthcare in medieval England?			Revision / reteach	Bi-weekly facts test.
	Week 4	7. Why did the Roman Empire collapse?		Week 4	7. Why was there an increase in Jewish migration in 1070?			
8. What was the Byzantine Empire?		8. How did persecution of Jews increase in the 13 th Century?			Revision / reteach			
Week 5	9. How was the Byzantine Empire connected to the Silk Road?	Bi-weekly facts test	Week 5	9. Why were Jews expelled from England in 1290?	Bi-weekly facts test.	Week 5	Revision / reteach	Bi-weekly facts test.
	10. What was the Islamic Empire?			Revision			Revision / reteach	
			Week 6	United Learning Style Assessment			Revision / reteach	
Week 6	11. How was the Islamic Empire connected to the Silk Road?		Week 7	Unit 4: Challenges to Medieval Monarchs		Week 6	United Learning EoY Exam	
	12. How significant was Baghdad’s House of Wisdom in the spread of knowledge?			1. How powerful were medieval monarchs	Challenges to monarchs knowledge organiser given out for bi-weekly facts test.		United Learning EoY Exam	
Week 7	What was the Holy Roman Empire?	Bi-weekly facts test	Week 8	3. Why was the murder of an archbishop significant to the power of a medieval monarch?			Week 7	Unit 6: Twelfth Century Gender
	What impact did the Silk Road have on the Holy Roman Empire?			4. How far was king John a ‘bad king’?	1. What was the ‘Anarchy?’			Bi-weekly facts test.
Week 8	Unit 2: England before and during the Norman Conquest		Week 9	5. How significant was the Magna Carta to the power of a medieval monarch?	Bi-weekly facts test.	Week 8	3. What do the experiences of Matilda and Stephen tell us about gender in the 12 th Century?	
	1. What was life in Roman Britain like?	Norman conquest knowledge organiser given out for bi-weekly facts tests.		6. How did the actions of Simon de Monfort lead to the creation of a parliament in 1265?			4. What can we learn from Eleanor of Aquitaine about gender in the 12 th Century? (Part 1)	
Week 9	3. What was life in Anglo-Saxon England like?			Week 10	7. What was the Black Death?		Week 9	5. What can we learn from Eleanor of Aquitaine about gender in the 12 th Century? (Part 2)

	4. How did the death of Edward the Confessor cause a succession crisis?			8. What were the consequences of the Black Death?			6. What does William Marshal tell us about masculinity in the 12 th Century? (Part 1)				
Week 10	5. What happened at the Battle of Stamford Bridge?	Bi-weekly facts test.	Week 11	9. Why did the peasant’s revolt in 1381?	Bi-weekly facts test.	Week 10	6. What does William Marshal tell us about masculinity in the 12 th Century? (Part 2)				
	6. How did William become a conqueror? (Hastings)			10. What was the impact of the Peasant’s Revolt?			Contingency Lesson				
Week 11	7. Why did William harry the north of England?		Week 12	United Learning Style Assessment					Unit 7: Anglo-Saxon England		
	8. How did William strengthen his position after Hastings? (Feudal System & Domesday Book)							Week 11	1. Recap - 3. What was life in Anglo-Saxon England like?	Bi-weekly facts test.	
	2. What made Alfred worthy of greatness?										
Week 12	9. How did William use castles to control England?	Bi-weekly facts test							Week 12	3. What can the Lady of Mercia tell us about power in Anglo-Saxon England?	
	11. Why was a castle built at Pontefract?									4. “Alfred was not worthy of greatness” How far do you agree? (Extended Writing Practice)	
Week 13	12. How far did the Normans change England?								Week 13	5. Why would a king get his feet wet? (Canute)	Bi-weekly facts test.
	13. Explain how William controlled England after his victory at the Battle of Hastings.									6. Who were the Godwins?	
Week 14	Normans Revision	Bi-weekly facts test							Week 14	Contingency Lesson	Bi-weekly facts test.
										Contingency Lesson	
Week 15	United Learning Style Assessment										
	Contingency Lesson										
Assessment	Baseline Assessment (chronology and skills based)		Assessment	Political factors were the main reason why people went on the First Crusade, how far do you agree? 16 marks		Assessment	Unites Learning End of Year Exam (unseen)				
	William of Normandy was victorious at Hastings due to the success of his tactics. How far do you agree?			The Black Death was the greatest threat to Medieval Monarchs. How far do you agree? 16 mark							